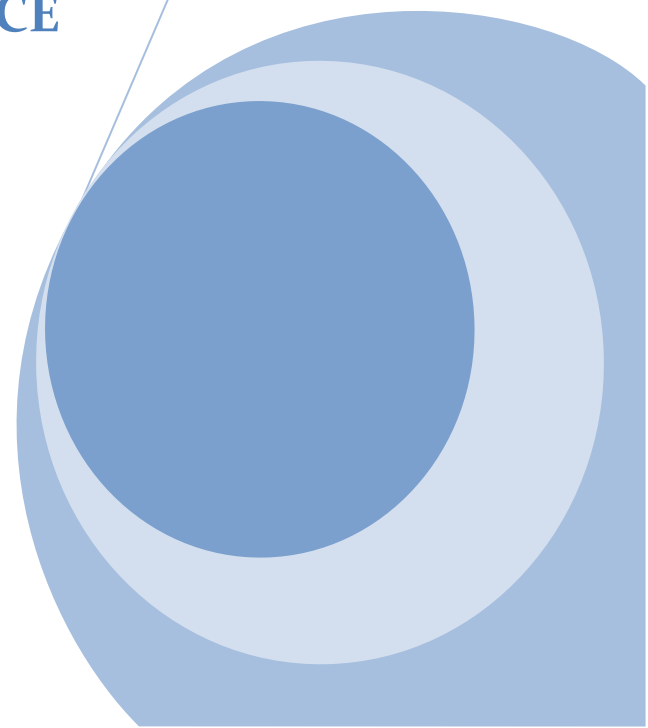
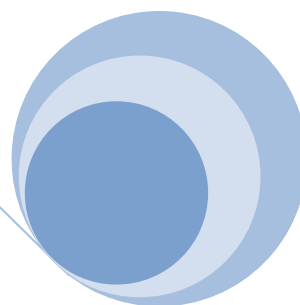
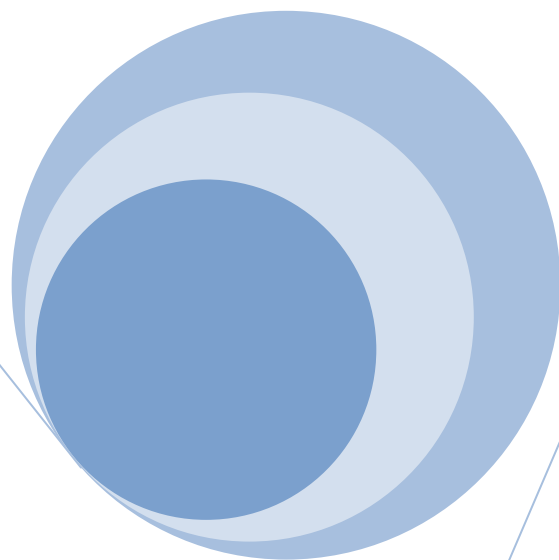


Excelsior High School

**Religious Education
Department**

GRADE NINE SCOPE AND SEQUENCE



**EXCELSIOR HIGH SCHOOL
SCOPE AND SEQUENCE
RELIGIOUS EDUCATION GRADE 9**

WEEK	TOPIC	SUB-TOPIC	OBJECTIVES	NO. OF SESSIONS
1	Nature and Purpose of Stewardship	<ul style="list-style-type: none"> ➤ What is stewardship ➤ Personal Stewardship 	<p><i>By the end of the sessions students should be able to:</i></p> <ol style="list-style-type: none"> 1. Define and use correctly the concept stewardship in given situations. 	2
2		<ul style="list-style-type: none"> ➤ Corporate Stewardship 1 & 2 	<ol style="list-style-type: none"> 2. Explore the nature and purpose of personal and corporate stewardship. 3. Identify and distinguish between areas of individual and corporate stewardship as members of a shared community. 	2
3		<ul style="list-style-type: none"> ➤ Consequences of good and poor stewardship 	<ol style="list-style-type: none"> 4. Outline the consequences of good and poor stewardship 	1
4		<ul style="list-style-type: none"> ➤ Teaching and practice of personal and corporate stewardship in different religions. ➤ Judaism & Christianity ➤ Islam and Hinduism ➤ People of faith who have demonstrated good stewardship 	<ol style="list-style-type: none"> 5. Describe different aspects of individual and corporate stewardship as they exist within different religious groups. 6. Discuss how people of faith demonstrated good stewardship in their community / society. 	2

WEEK	TOPIC	SUB-TOPIC	OBJECTIVES	NO. OF SESSIONS
5	Personal Stewardship	<ul style="list-style-type: none"> ➤ Preparing for life and growing in responsibility behaviour ➤ Preparing for life 1 & 2 	<p><i>By the end of the sessions students will be able to:</i></p> <ol style="list-style-type: none"> 1. Discuss the expectations that others have of them as well as the influence of religious faith in developing good character. 	2
6		<ul style="list-style-type: none"> ➤ Different ways religious groups bring up their children. ➤ Coming of age ceremonies that lead to responsible adult behaviour 	<ol style="list-style-type: none"> 2. Define and use concepts of lessons correctly 3. Review practices that mark coming of age in different religious groups. 	4
7&8		<p>Growing in responsibility ;</p> <ul style="list-style-type: none"> • Hinduism • Judaism • Christianity • Islam <ul style="list-style-type: none"> ➤ Personal stewardship issues involving relationship Making personal choices and moral decisions 	<ol style="list-style-type: none"> 4. Explore the societal influence and consequences of moral decisions. 5. Identify and explain different religious views concerning stated issues and problems. 	2
9		<ul style="list-style-type: none"> ➤ Sexuality 1 & 2 	<ol style="list-style-type: none"> 6. Discuss what is family planning and contraceptives 	2
10		<ul style="list-style-type: none"> ➤ Family Planning and Contraceptives ➤ Abortion 	<ol style="list-style-type: none"> 7. Discuss different contraceptives and religious views on abortion 	2
1		<ul style="list-style-type: none"> ➤ Singleness and choosing a partner ➤ Marriage and divorce 	<ol style="list-style-type: none"> 8. Discuss the concepts singleness and Arranged marriages and listing some advantages and disadvantages of choosing a marriage partner 	2

WEEK	TOPIC	SUB-TOPIC	OBJECTIVES	NO. OF SESSIONS
2	Personal Stewardship- <i>(continued)</i>	➤ Homosexuality and Abusing others	9. Define and use correctly concepts related to topic 10. Design posters that uses passages from holy writings that support the view that child abuse is wrong	2
3		➤ Suicide and Building relationship	11. Identify and discuss causes of suicide and the Christian view on the issue. 12. Discuss some social etiquette that are needed in society.	3
4	Corporate Stewardship: Caring For Life	➤ Taking responsibility for the technology of life including cloning and fertility. When does human life begin?	<i>By the end of this unit students should be able to:</i> 13. Discuss the different views put forward to answer the question. “When does human life begin?” 14. Debate the issue of cloning	2
5		➤ Infertility ➤ Sexually Transmitted Infections (STI)	15. Explore the various aids the medical field uses to assist people to have children. 16. Identify and discuss the moral behaviour that leads to STI’s and how they can be prevented.	2

WEEK	TOPIC	SUB-TOPIC	OBJECTIVES	NO. OF SESSIONS
6	Corporate Stewardship: Caring For Life- <i>(continued)</i>	<ul style="list-style-type: none"> ➤ Taking responsibility for vulnerable people. <ul style="list-style-type: none"> • Vulnerable children • Homelessness 	<p>17. Discuss and identify those who are vulnerable - such as children</p> <p>18. Identify and list causes of homelessness and the contribution or religion towards the vulnerable</p> <p>19. Dramatizing how people take responsibility for medical care of poor people.</p>	2
7		<ul style="list-style-type: none"> ➤ Medical care and poverty Disability 	<p>20. Identify and discuss the different types of disability and organizations in Jamaica working with people who have these exceptionalities.</p>	2
8		<ul style="list-style-type: none"> ➤ Euthanasia Organ Transplants 	<p>21. Define the meaning of Euthanasia and discuss the difference between involuntary and voluntary euthanasia</p> <p>22. Discuss in groups the importance or organ transplants and the religious views on the topic</p>	2
9	Corporate Stewardship Caring For Society	<ul style="list-style-type: none"> ➤ Animal Rights 	<p>23. Debate the moot “Animals have rights.”</p>	2

WEEK	TOPIC	SUB-TOPIC	OBJECTIVES	NO. OF SESSIONS
10	Corporate Stewardship Caring For Society- <i>(continued)</i>	<ul style="list-style-type: none"> ➤ Ethical issues and society Human rights Respect for life and property 	<p>24. Discuss what are human rights and explore the various organizations that promote its cause.</p> <p>25. Creating a poster to promote respect for life and property.</p> <p>26. Discuss the issue of discrimination and its impact on the individual.</p>	2
1		<ul style="list-style-type: none"> ➤ Ageism, racism and sexism 	<p>27. Explore religious beliefs and practices regarding ageism, racism and sexism.</p>	2
2		<ul style="list-style-type: none"> ➤ Wealth and poverty, crime and punishment, conflicts and war 	<p>28. Describe the types of poverty and religious responses to wealth.</p> <p>29. Discuss the issue of marginalization and religious views relating to time work and leisure.</p>	2
3		<ul style="list-style-type: none"> ➤ Honesty and dishonesty, Crime and punishment 	<p>30. Explore scriptural reference on the issues of honesty, crime and punishment</p>	2
4		<ul style="list-style-type: none"> ➤ Capital punishment conflict and conflict resolution 	<p>31. Debate the moot “The death penalty should be used as a legal form of punishment in Jamaica.”</p> <p>32. Discuss what conflict is and conflict resolution and role play resolution of problems.</p>	1

WEEK	TOPIC	SUB-TOPIC	OBJECTIVES	NO. OF SESSIONS
5	Corporate Stewardship Caring For Society <i>-(continued)</i>	➤ War and peace	33. Discuss religious views on war and peace and students will create pamphlets to demonstrate their personal view.	2
6		➤ Substance abuse	34. Discuss reasons why some people do not touch drugs and others become sleepy involved even at a young age.	2
7		➤ Patriotism, carnival and dancehall music.	35. Discuss different ways in which people share their patriotism and create a collage, using newspaper clippings on the topics.	2
8		➤ Migration	36. Discuss the causes and effects of migration on a society.	2
9				