



Scope and Sequence Grade 8 - Term 1

Graphics Design

Topic	Objective	Duration
Lettering	Students should be able to: <ol style="list-style-type: none"> Construct and layout letters to make words. Identify and make a show the difference between horizontal and vertical lines. Use shapes to make bold letters with flare and styles. 	5 weeks
Advertisement	Students should be able to: <ol style="list-style-type: none"> Make a poster using the four W's (Why, What, Where, When) Tell the difference between electronic and print media. 	5 weeks
Greeting Card	Holiday cards, etc.	2 weeks
Term 2- Drawing and Collage		
Perspective Drawing	Students should be able to: <ol style="list-style-type: none"> Comprehend perspective drawing. Identify vertical, horizontal, parallel, diagonal lines and lines of recession. Define the following terms: vanishing point, eye level, horizon, parallel perspective. 	6 weeks
Paper collage	Students will develop competence in cut and paste techniques. Students should be able to: Arrange a variety of colours, textures and designs to make a balanced composition.	5 weeks

Grade 8 Term 3- Craft

3D Design- mobiles, artificial flowers, mats. etc.

Students should be able to:

- a. Create an interesting design and forms for a mobile.
- b. Colour and acquire the skills of making 3D art.

6 weeks